



Ngakonui Valley Charter 2018

Our Vision

"If you are working on something that excites you and you really care about, you don't have to be pushed- the vision pulls you."
Steve Jobs



Whangaia ka tupu ka Puawai That which is nurtured Blossoms and Grows

Our Values

"Values are like fingerprints. Nobody's are the same, but you leave them all over everything you do."
Elvis Presley

We REAP what we Sow

respect and responsibility



effort towards excellence



achieve with attitude



participate to persevere



Our Whakatauki

Noo wenei pakiakaka tupu e rakau kaha
"From these roots do strong trees grow"

Our Pedagogy

"Education is the most powerful weapon which you can use to change the world."
Nelson Mandela

Our School Philosophy

Simon Sinek- Start with Why
James Nottingham- Learning Pit Analogy and "Feed back Heaven"
John Hattie- 8 Mind Frames and "Know Thy Impact"
Carol Dweck- Growth Mindset
Sir Ken Robinson- Creativity
Nathan Wallis- Action Learning
Guy Claxton-

Our Guiding Principles-
The 8s Cs, NVS BFG Matrix, NVS Way

Our Health and Wellbeing

Te Whare tapa wha- Mason Druie
Te Taha Hinegaro- mental well being
Te Taha Wairua- Spiritual well being
Te Taha tinana- physical well being
Te Taha whanau- family well being

Abraham Maslow-



Our 3 Pillars

The NVS Thinker
The NVS Learner
The NVS Citizen



The Guiding Principles-

Buddy Mindsets NVS Graduate- NVS BFG
Buddy REAP Values



Our Strategic Goals 2017- 2020

"Vision is a destination- a fixed point to which we focus all our efforts.
Strategy is a route, an adaptable path to get us where we want to go."
Simon Sinek

Strategic Goal 1 Nurture and Grow Our learners

Learners will have the competencies (knowledge attitudes and skills) to become lifelong learners

We are committed to:

- ❖ Ako- being a community of learners
- ❖ Achieving personal excellence through high expectations and resilience
- ❖ Providing engaging and holistic quality teaching and learning.

We will:

By the end of 2020 our students will be better able to manage their learning. Knowing where they are and what they need to do next and where they need to be. (A4L strategies, visible learning)

Through NVS:

Providing authentic engaging and diverse learning opportunities based in visible learning pedagogy and practice.

This will be evidenced by:

100% of our students leading learning conversations at Parent interviews and when conferencing with teachers
100% of teachers consistently incorporating A4L strategies and e learning tools into core focus areas and demonstrating these practices from planning through to evaluations, acknowledging visible learning pedagogy.



Strategic Goal 2 Nurture and Grow our Learning relationships

Relationships will support learners to value their own identity and that of others and understand their role as a thinker, learner and citizen.

We are committed to:

- ❖ Whanaungatanga- belonging
- ❖ Wanaga- communication
- ❖ Taangata- citizenship
- ❖ Whakaaro- thinking
- ❖ Akoranga- Learning

We will:

By the end of 2020 NVS will have established connections and enhanced relationships with whanau, the community and other educational providers.

Leading to:

Learning that is more relevant to students and expertise within the community being utilized.

This will be evidenced by:

Authentic learning experiences with our Waihangā and passion projects; with strong connections to our community.



Strategic Goal 3 Nurture and Grow Our Learning Environment

21st century learning environments that are reflective of our heritage and location and will facilitate new learning opportunities and experiences.

We are committed to:

- ❖ Providing future focused curriculum that encourages learners to explore their world.
- ❖ Improving access to technologies in order to engage learners and enable connections to be made.
- ❖ Creating learning spaces and developing teacher practices that are reflective of best evidenced approaches.

We will:

By the end of 2020 NVS will have embedded a personalized school curriculum that is based on visible learning pedagogy, which will be reflected in physical environments and practices and includes blended e learning approaches.

Leading to:

Students developing skills and competencies to contribute to their world.

This will be evidenced by:

Growing our school financially, physically, pedagogically and academically- always maintaining our uniqueness and ties to the community and our vision.

Strategic Goal 1 Intentions

- 1.1 **Assessment 4 learning is unpacked** and professional learning for staff provided. Learning becomes visible and students develop the abilities to co construct next learning steps.
- 1.2 **Assessment tools reviewed and data** analyzed at school, team, class and individual level. Excel database used to better track student achievement. Data feedback into Teachers' planning.
- 1.3 **Review of Target programme** making sure that it is evidence based and responsive to changing needs of our pupils.
- 1.4 **Regular class boschers to continue** develop and be used for teacher as inquiry practice with on going self-review, goals and next steps. Student voice to be optimized.
- 1.5 **Professional learning culture deepened** to be proactive in meeting student needs. Teaching as inquiry and A4L underpins the ethos behind ongoing self-review.
- 1.6 **Community of Learning action plan** implemented to raise achievement of learners and provide opportunity for professional networking and collaborating.

Strategic Goal 2 Intentions

- 2.1 **Establish connections** between local iwi and the school connections also with kohanga at the Marae and our local Marae.
- 2.2 **Reflect cultural diversity** in our NVS Way and offer all students the opportunity to acquire knowledge of Tikanga Maori
- 2.4 **Explore use of parent portal** within e tap to improve communication, links found on new school website
- 2.5 **Continue to developing a transition to school programme** and establish connections with ECEs

Strategic Goal 3 Intentions

- 3.1 **Staff develops inquiry learning linked to NVS Way curriculum** around authentic learning in our unique setting. Tools for thinking and learning introduced to help development of a critical thinker.
- 3.2 **Work with consultant to develop 10 year property plan** that is reflective of our vision and is future focused.
- 3.3 **Waihangā and passion projects** are learning opportunities guided by the principles from NZC and Te Whariki
- 3.4 **Develop e learning plan** and review annually and adapt to meet changing technologies
- 3.5 **Funding is maintained** and the school is vigilant with the money making sure it is well managed and used in the correct areas for what is best for the school and the children.
- 3.6 **Keep the uniqueness of our school-** our history and our location.
- 3.7 **A personalized school curriculum plan- NVS Way-** is developed based on the vision, values and guiding principles