



Ngakonui valley Strategic Plan 2017-2020

Our Vision

"If you are working on something that excites you and you really care about, you don't have to be pushed- the vision pulls you."
Steve Jobs



Whangaia ka tupu ka Puawai
That which is nurtured Blossoms and Grows

Our Values

"Values are like fingerprints. Nobody's are the same, but you leave them all over everything you do."
Elvis Presley

We REAP what we Sow

<p>respect and responsibility</p>	<p>effort towards excellence</p>	<p>achieve with attitude</p>	<p>participate to persevere</p>
-----------------------------------	----------------------------------	------------------------------	---------------------------------

Our Whakatauki



Noo wenei pakiakaka tupu e rakau kaha
"From these roots do strong trees grow"

Our Pedagogy

"Education is the most powerful weapon which you can use to change the world."
Nelson Mandela

Our School Philosophy	Our Health and Wellbeing	Our 3 Pillars
<p>Simon Sinek- Start with Why James Nottingham- Learning Pit Analogy and "Feed back Heaven" John Hattie- 8 Mind Frames and "Know Thy Impact" Carol Dweck- Growth Mindset Sir Ken Robinson- Creativity Nathan Wallis- Action Learning Guy Claxton-</p> <p>Our Guiding Principles- The 8s Cs, NVS BFG Matrix, NVS Way</p>	<p>Te Whare tapa wha- Mason Druie Te Taha Hinegaro- mental well being Te Taha Wairua- Spiritual well being Te Taha tinana- physical well being Te Taha whanau- family well being</p> <p>Abraham Maslow-</p>	<p>The NVS Thinker The NVS Learner The NVS Citizen</p> <p>The Guiding Principles- Buddy Mindsets NVS Graduate- NVS BFG Buddy REAP Values</p>

Our Strategic Goals 2017- 2020

"Vision is a destination- a fixed point to which we focus all our efforts.
Strategy is a route, an adaptable path to get us where we want to go."
Simon Sinek

Strategic Goal 1 Nurture and Grow Our learners	Strategic Goal 2 Nurture and Grow our Learning relationships	Strategic Goal 3 Nurture and Grow Our Learning Environment
<p>Learners will have the competencies (knowledge attitudes and skills) to become lifelong learners</p> <p>We are committed to:</p> <ul style="list-style-type: none"> ❖ Ako- being a community of learners ❖ Achieving personal excellence through high expectations and resilience ❖ Providing engaging and holistic quality teaching and learning. <p>We will: By the end of 2020 our students will be better able to manage their learning. Knowing where they are and what they need to do next and where they need to be. (A4L strategies, visible learning)</p> <p>Through NVS: Providing authentic engaging and diverse learning opportunities based in visible learning pedagogy and practice.</p> <p>This will be evidenced by: 100% of our students leading learning conversations at Parent interviews and when conferencing with teachers 100% of teachers consistently incorporating A4L strategies and e learning tools into core focus areas and demonstrating these practices from planning through to evaluations, acknowledging visible learning pedagogy.</p>	<p>Relationships will support learners to value their own identity and that of others and understand their role as a thinker, learner and citizen.</p> <p>We are committed to:</p> <ul style="list-style-type: none"> ❖ Whanaungatanga- belonging ❖ Wanaga- communication ❖ Taangata- citizenship ❖ Whakaaro-thinking ❖ Akoranga- Learning <p>We will: By the end of 2020 NVS will have established connections and enhanced relationships with whanau, the community and other educational providers.</p> <p>Leading to: Learning that is more relevant to students and expertise within the community being utilized.</p> <p>This will be evidenced by: Authentic learning experiences with our Waihanganga and passion projects; with strong connections to our community.</p>	<p>21st century learning environments that are reflective of our heritage and location and will facilitate new learning opportunities and experiences.</p> <p>We are committed to:</p> <ul style="list-style-type: none"> ❖ Providing future focused curriculum that encourages learners to explore their world. ❖ Improving access to technologies in order to engage learners and enable connections to be made. ❖ Creating learning spaces and developing teacher practices that are reflective of best evidenced approaches. <p>We will: By the end of 2020 NVS will have embedded a personalized school curriculum that is based on visible learning pedagogy, which will be reflected in physical environments and practices and includes blended e learning approaches.</p> <p>Leading to: Students developing skills and competencies to contribute to their world.</p> <p>This will be evidenced by: Growing our school financially, physically, pedagogically and academically- always maintaining our uniqueness and ties to the community and our vision.</p>

Strategic Goal One Initiatives- Nurture and Grow our Learners



Strategic Goal Two Initiatives - Nurture and Grow our Learning relationships



Strategic Goal Three Initiatives- Nurture and Grow our Learning Environment

- 1.1 **Assessment 4 learning is unpacked** and professional learning for staff provided. Learning becomes visible and students develop the abilities to co construct next learning steps.
- 1.2 **Assessment tools reviewed and data** analyzed at school, team, class and individual level. Excel database used to better track student achievement. Data feedback into Teachers' planning.
- 1.3 **Review of Target programme** making sure that it is evidence based and responsive to changing needs of our pupils.
- 1.4 **Regular class boschers to continue** develop and be used for teacher as inquiry practice with on going self-review, goals and next steps. Student voice to be optimized.
- 1.5 **Professional learning culture deepened** to be proactive in meeting student needs. Teaching as inquiry and A4L underpins the ethos behind ongoing self-review.
- 1.6 **Community of Learning action plan** implemented to raise achievement of learners and provide opportunity for professional networking and collaborating.

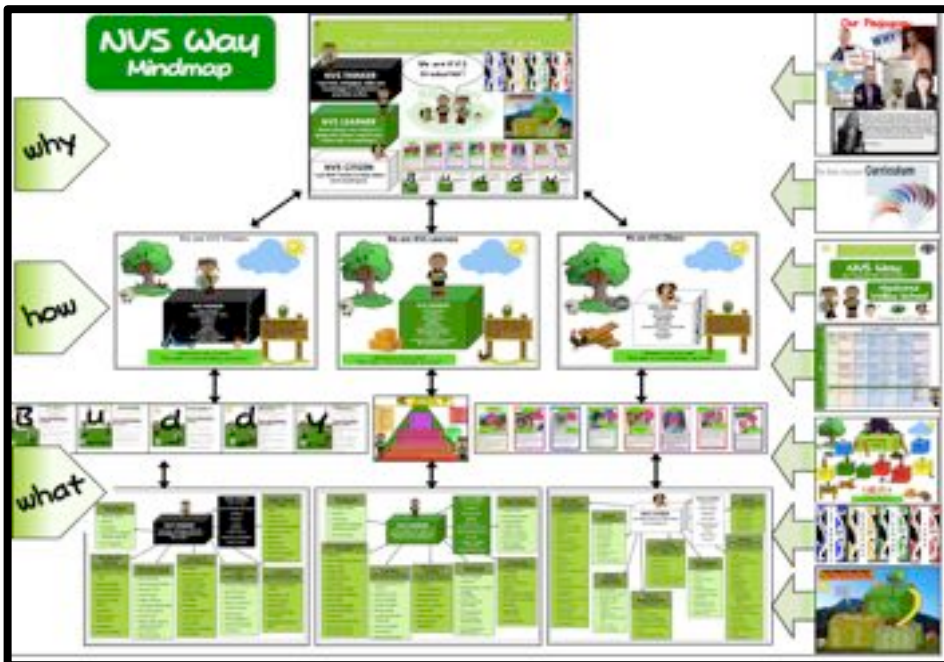
- 2.1 **Establish connections** between local iwi and the school connections also with kohanga at the Marae and our local Marae.
- 2.2 **Reflect cultural diversity** in our NVS Way and offer all students the opportunity to acquire knowledge of Tikanga Maori
- 2.4 **Explore use of parent portal** within e tap to improve communication, links found on new school website
- 2.5 **Continue to developing a transition to school programme** and establish connections with ECEs

- 3.1 **Staff develops inquiry learning linked to NVS Way curriculum** around authentic learning in our unique setting. Tools for thinking and learning introduced to help development of a critical thinker.
- 3.2 **Work with consultant to develop 10 year property plan** that is reflective of our vision and is future focused.
- 3.3 **Waihanganga and passion projects** are learning opportunities guided by the principles from NZC and Te Whariki
- 3.4 **Develop e learning plan** and review annually and adapt to meet changing technologies
- 3.5 **Funding is maintained** and the school is vigilant with the money making sure it is well managed and used in the correct areas for what is best for the school and the children.
- 3.6 **Keep the uniqueness of our school-** our history and our location.
- 3.7 **A personalized school curriculum plan- NVS Way-** is developed based on the vision, values and guiding principles



Strategic Goal One Nurture and Grow Our learners

Strategic Goal One	2017-2020 Initiatives	2018	2019	2020	Other indicators
<p>Learners will have the competencies (knowledge attitudes and skills) to become lifelong learners</p> <p>We are committed to:</p> <ul style="list-style-type: none"> ❖ Ako- being a community of learners ❖ Achieving personal excellence through high expectations and resilience ❖ Providing engaging and holistic quality teaching and learning. <p>We will: By the end of 2020 our students will be better able to manage their learning. Knowing where they are and what they need to do next and where they need to be.</p> <p>Through NVS: Providing authentic engaging and diverse learning opportunities based in visible learning pedagogy and practice.</p> <p>This will be evidenced by: 100% of our students leading learning conversations at Parent interviews and when conferencing with teachers</p>	<p>1.7 Assessment 4 learning is unpacked and professional learning for staff provided. Learning becomes visible and students develop the abilities to co construct next learning steps.</p>	<p>Build upon A4L by embedding visible learning across all core-learning areas with a focus on writing and spelling. Continue with mindsets being referred to and progressions. Constant references to be made to NVS progressions, mindsets, learning pit, and learning process.</p>	<p>Visible learning practice embedded with all teachers.</p> <p>NVS BFG is referred to in planning and with the children.</p>	<p>Pedagogy is well embedded into NVS way and the teachers are confidently using the strategies.</p> <p>Induction of new staff in use of A4L strategies continues</p> <p>Digital progressions are being used regularly part of teachers tools.</p>	<ul style="list-style-type: none"> ➢ Dylan Williams workshop 2018 ➢ Pedagogy to continue ➢ Introduce writing learning journeys ➢ NVS WAY ➢ NVS BFG ➢ Spelling progressions ➢ Digital technology progressions
	<p>1.8 Assessment tools reviewed and data analyzed at school, team, class and individual level. Excel database used to better track student achievement. Data feedback into Teachers' planning.</p>	<p>Continue framework for analysis of data. All excel sheets set up and comparison data shared at school and BOT level. Application to use PACT tool to assist with writing moderation.</p>	<p>Consolidate analysis of data. Continue feeding back into the class. Pact Tool used in writing – teachers show understanding and use it easily.</p>	<p>Reviewing of tools</p> <p>PACT Tool in writing embedded</p>	<ul style="list-style-type: none"> ➢ Pact tool – Writing ➢ Assessment Capable teachers pyramid (or BLT) ➢ Review assessment tools ➢ Expectations written
	<p>1.9 Review of Target programme making sure that it is evidence based and responsive to changing needs of our pupils.</p>	<p>Programme reviewed and developed to meet student needs. Focus remains on writing target students. Te Toi Tupu to support teachers in Reflective chats around target children. Data analysed monthly and feedback into the programme. Maori children, especially target, are tracked closely</p>	<p>Regular review and developed to meet student needs</p> <p>Reading recovery teacher 2 trained</p>	<p>PLD continues</p> <p>Application for ALIM programme</p> <p>Reading recovery set up in the school</p>	<ul style="list-style-type: none"> ➢ Te Toi Tupu- part of MOE PLD funding until 2018. ➢ Reading recovery training for 2018/2019 ➢ A4L strategies to continue ➢ Apply for ALiL ➢ Apply ALIM ➢ Trial Buddy excel group in writing and maths ➢ Maori Achievement plan ➢ Unpack culturally responsive at NVS- what looks/ sounds/ feels like
	<p>1.10 Regular class boschers to continue develop and be used for teacher as inquiry practice with on going self-review, goals and next steps. Student voice to be optimized.</p>	<p>Establish peer coaching and a framework for using growth model and seek student voice regularly and deliberately. Focus areas will be targeted eg writing, spelling, inquiry.</p>	<p>Peer coaching embedded Continue seeking student voice. Continue targeting areas of focus. ALIM or ALIL set up in the school</p>	<p>Mentor continues to be used for senior leader team.</p>	<ul style="list-style-type: none"> ➢ Coaching PLD to be sourced for senior leadership team ➢ Mentor sourced for senior leadership team
	<p>1.11 Professional learning culture deepened to be proactive in meeting student needs. Teaching as inquiry and A4L underpins the ethos behind ongoing self-review.</p>	<p>Personal inquiries based on teacher as inquiry framework and evidenced based through appraisal. Money to be made available to support individual focus.</p>	<p>Teacher as inquiry embedded in culture. Open to learning conversations Money continues to be available to source areas of need.</p>	<p>Road trips continue to be good use of teacher inquiry and reflections/ PLD</p> <p>WPA and Core breakfast</p> <p>All PLD supports our school WHY.</p>	<ul style="list-style-type: none"> ➢ Teacher Only Day continue ➢ Road trip continues ➢ Conference- principal ➢ WPA Days ➢ Core breakfast workshops ➢ Using data to plan PLD
	<p>1.12 Community of Learning action plan implemented to raise achievement of learners and provide opportunity for professional networking and collaborating.</p>	<p>Participate in a community of learning: to be adaptive and responsive to the changing educational landscape and which develops professional network of learners.</p>	<p>Participate in a community of learning: to be adaptive and responsive to the changing educational landscape and which develops professional network of learners.</p>	<p>Participate in a community of learning: to be adaptive and responsive to the changing educational landscape and which develops professional network of learners.</p>	<ul style="list-style-type: none"> ➢ COL beginning Term 4 2017





Strategic Goal Three Nurture and Grow Our Learning Environments

Strategic Goal Three	2017-2020 Initiatives	2018	2019	2020	Other indicators
<p>21st century learning environments that are reflective of our heritage and location and will facilitate new learning opportunities and experiences.</p> <p>We are committed to:</p> <ul style="list-style-type: none"> ❖ Providing future focused curriculum that encourages learners to explore their world. ❖ Improving access to technologies in order to engage learners and enable connections to be made. ❖ Creating learning spaces and developing teacher practices that are reflective of best evidenced approaches. <p>We will: By the end of 2020 NVS will have embedded a personalized school curriculum that is based on visible learning pedagogy, which will be reflected in physical environments and practices and includes blended e learning approaches.</p> <p>Leading to: Students developing skills and competencies to contribute to their world.</p> <p>This will be evidenced by: Growing our school financially, physically, pedagogically and academically- always maintaining our uniqueness and ties to the community and our vision.</p>	<p>3.1 Staff develops inquiry learning linked to NVS Way curriculum around authentic learning in our unique setting. Tools for thinking and learning introduced to help development of a critical thinker.</p>	<p>Unpack NVS thinker through de bono hats, blooms and solo-evident throughout the school. Develop personal curriculum with 3 inquiries per year, and WOW weeks woven in each term.</p>	<p>NVS thinker- hats, blooms, solo, back pack of tools, are evidenced in planning. Personalized school curriculum reviewed and adapted ensuring they are action based.</p>	<p>Check in with other 2 pillars and see if need tweaking/ refining. Continue with Thinking skills/ strategies PLD in thinking to continue- inquiry/ thinking/ questioning.</p>	<ul style="list-style-type: none"> ➢ Visit wellington school for inquiry James Anderson and Andrew Fuller and Kath Murdoch PLD ➢ Learning posters around the school (similar to Lemington)
	<p>3.2 Work with consultant to develop 10 year property plan that is reflective of our vision and is future focused. Ensure 5YA projects are undertaken and maintenance programme developed to ensure buildings are well maintained on a scheduled basis</p>	<p>5YA projects underway -Kowhai/ Kahikatea -Decking -Hot water in the cleaners room -Heat pump in Ruapehu Room Gate and Fence for ORRS</p>	<p>Undertake 5YA review top up for growing roll. Complete jobs from 2018 Begin next stage of development.</p>	<p>Begin with withdraw rooms for the junior teachers. Look at closing in the gap between the senior blocks and opening them up./ sliding doors./ include break out room.</p>	<ul style="list-style-type: none"> ➢ School pool- pump ➢ Sandpit- shading and sand ➢ Playground- matting needed ➢ Fitness track to be built ➢ Recycling area
	<p>3.3 Waihanga and passion projects are learning opportunities guided by the principles from NZC and Te Whariki</p>	<p>Waihanga developed and linked to NVS Way and Te Whariki</p>	<p>Continue to develop Waihanga time</p>	<p>Continue links with ECE and developing our Waihanga time. Use road trips to build upon knowledge.</p>	<ul style="list-style-type: none"> ➢ Visit to ECEs ➢ Invite ECE teachers for staff meeting ➢ Pedagogy continues ➢ Visits
	<p>3.4 Develop e learning plan and review annually and adapt to meet changing technologies</p>	<p>Introduce computer science and investigate google docs. School website to develop with links to portal. Digital progressions to be developed</p>	<p>Blended e learning to be continued. Look into the update of ipads and imacs. Staff to use google docs for main planning. Parent app for communication</p>	<p>Continue e learning- is the learning hub being used to the best of its ability? Continue technology update Tweak digital progressions/ PLD in elearning</p>	<ul style="list-style-type: none"> ➢ Parent portal ➢ New website ➢ Computer science introduce ➢ Introduce new digital curriculum ➢ Update technology SAMAR model ➢ Update IT assets ➢ PLD for technology/ goggle docs.
	<p>3.5 Funding is maintained and the school is vigilant with the money making sure it is well managed and used in the correct areas for what is best for the school and the children.</p>	<p>Livestock policy, new accountant and vigilance used with the school resources. School roll maintained at 145-151. Fundraisers continued to top up gaps. PTA growth continues with wish list</p>	<p>Continue with close eye on finances and livestock. School roll continues to be stable with open evenings PTA continues</p>	<p>Continue with close eye on finances and livestock. School roll continues to be stable with open evenings PTA continues</p>	<ul style="list-style-type: none"> ➢ Mid and end of year reviews ➢ Livestock regular check ins
	<p>3.6 Keep the uniqueness of our school- our history and our location.</p>	<p>Develop a school song and schedule events that include family and whanau. Review Pet day and organization BIG 5 evening around Meet and greet Folder set up in staff room</p>	<p>Continue to develop connections with our families- review what we do and adapt. Survey our families and check in that we are delivering 2019 centenary planned (sept)</p>	<p>BIG 5 meet and greet are we meeting the needs of our families Google docs used for events planning – all staff access Continue meeting the needs/ uniqueness of our school through artwork/ events planning</p>	<ul style="list-style-type: none"> ➢ 2019 centenary ➢ eotc camps ➢ folders- events/ expectations and behaviour
	<p>3.7 A personalized school curriculum plan- NVS Way- is developed based on the vision, values and guiding principles</p>	<p>Teachers trial the localized curriculum plan and feedback gained from all students NVS BFG unpacked and referred too/ tweak as we go. Add hyperlinks to be user friendly Add base doc to website</p>	<p>Leaders to review plan to ensure it is inclusive and meets our uniqueness. Health review needed Continue tweaking NVS way T sticks continue to be updated</p>	<p>All progressions are meeting the needs of the children/ teachers Continue tweaking and refining as we grow</p>	<ul style="list-style-type: none"> ➢ Progressions- spelling ➢ Tweak progressions ➢ Mindsets embedded ➢ Goal setting across the school ➢ Hyperlinks on NVS Way ➢ Feedback on NVS Way ➢ Feedback on NVS BFG ➢ Feedback on NVS BLT ➢ T sticks updated ➢ Expectations documents tweaked

OUR HEDGEHOG CONCEPT OUR WHY

WHAT ARE WE PASSIONATE ABOUT AT NVS OUR CRUSADE

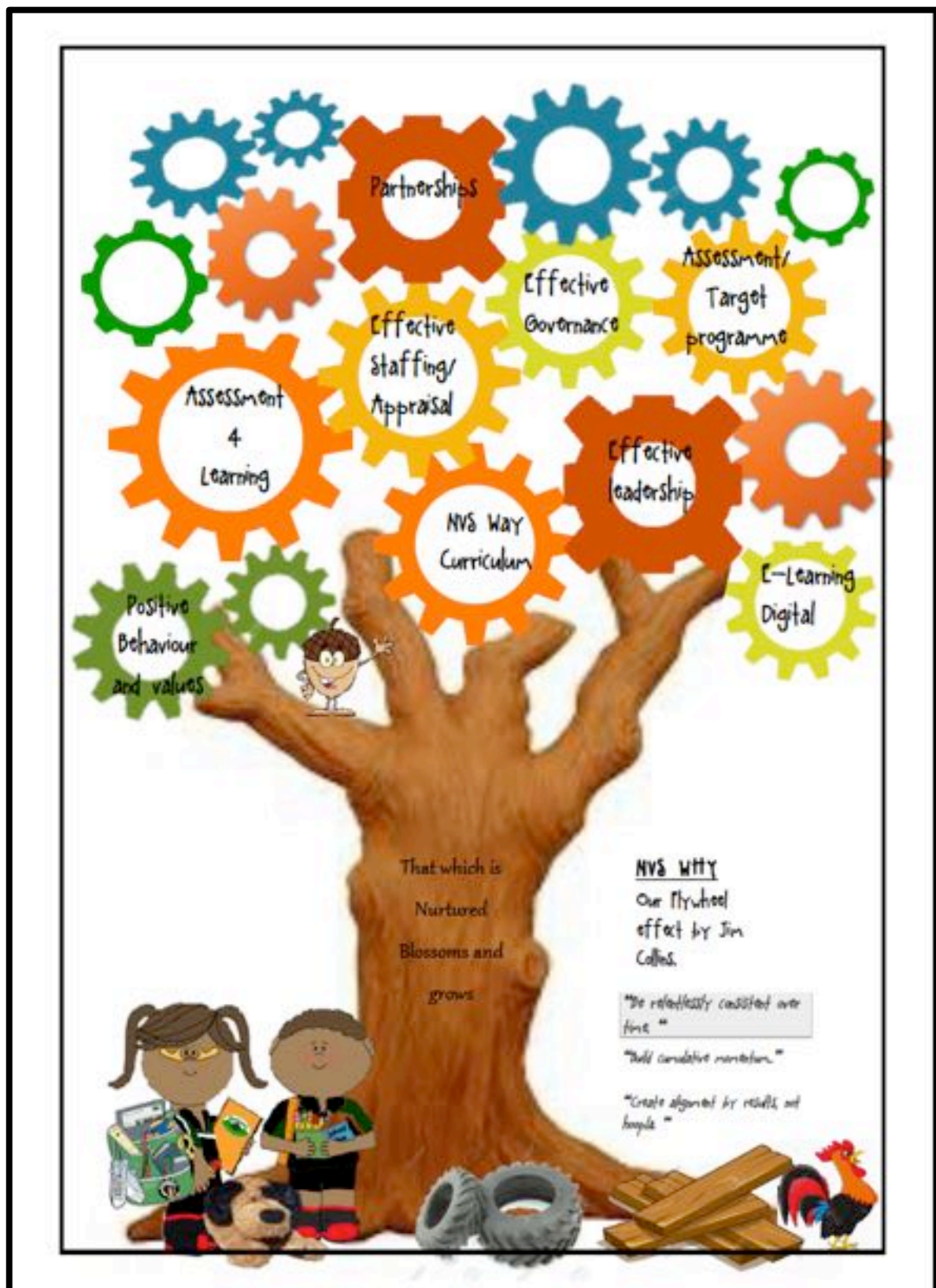
Delivering an education that would be on par with the top schools in any city across NZ. Just because we are in Taumarunui does not mean we deliver an average education. We want the absolute best for our children. And we will work hard to ensure it is of a high standard, pedagogically driven and always with the child at the heart of what we do.

WHAT CAN WE BE THE BEST IN THE WORLD AT

NVS will focus on putting the child in the driving seat of their education. Using A4L strategies and the pedagogy behind it.

WHAT DRIVES OUR ECONOMIC ENGINE WHY THE PARENTS WILL COME

High standards, values driven, excellent behaviour, country atmosphere.





Ngakonui Valley Annual Plan 2018



Strategic Goal One Nurture and Grow Our learners

Initiative	Actions	Who	To be Completed by	Indicators of success	Status delivery
<i>Assessment 4 learning is unpacked and professional learning for staff provided. Learning becomes visible and students develop the abilities to co construct next learning steps.</i>	Build upon A4L by embedding visible learning across all core-learning areas with a focus on writing and spelling. Continue with mindsets being referred to and progressions. Constant references to be made to NVS progressions, mindsets, learning pit, and learning process.	Senior Leaders	December 2017	*Writing implementation plan rewritten and updated *Spelling expectations written *Spelling progressions *Inquiry expectations in *Learning process questions written *Expectation docs in planning/ portfolios	
			Introduced 2018 teacher only day	*Mindsets referred too *Learning journey 2018 theme present in the classrooms *Shared spelling expectations *Writing implementation plan shared	
			November 2017	*Excel data year 3-8 completed and shared *Comparison data completed	
			April, 2018	*Contact made with MOE to set up Pact *PACT tool training	
			April 2018	*Year 1-2 excel sheets began *Updated class excel	
			April 2018	*Alison Crooks- PLD- all teachers chats/ discussion and follow up *Snr leaders to have separate chat	
<i>Review of Target programme making sure that it is evidence based and responsive to changing needs of our pupils.</i>	Programme reviewed and developed to meet student needs. Focus remains on writing target students. Te Toi Tupu to support teachers in Reflective chats around target children. Data analysed monthly and feedback into the programme. Maori children, especially target, are tracked closely	Senior leaders	February 2018	*Faces of data- all photos taken *Spelling unpacked expectation/ moderate for target	
			August 2018	Progress to date checked on Target children/ progress certs awarded	
			Monthly	Target children analysed/ meeting monthly to review- cohorts unpacked	
			January	*Reorganize boschers around information we want	
<i>Regular class boschers to continue develop and be used for teacher as inquiry practice with on going self-review, goals and next steps. Student voice to be optimized</i>	Establish peer coaching and a framework for using growth model and seek student voice regularly and deliberately. Focus areas will be targeted eg writing, spelling, inquiry.	Senior Leaders	Monthly	*Noticings on Spelling, writing and Inquiry *set goals for next month and PLD to help fill in gaps	
			November 2017	*Budget for coaching workshops in 2018/ find	
			December 2017	*Inquiry Theme for 2018 shared at State of Nation *Budget set with funding for each teacher if needed	
<i>Professional learning culture deepened to be proactive in meeting student needs. Teaching as inquiry and A4L underpins the ethos behind ongoing self-review.</i>	Personal inquiries based on teacher as inquiry framework and evidenced based through appraisal. Money to be made available to support individual focus.	Senior leaders	Termly	*Appraisal chats with senior leaders to check on and discuss goals	
			October- December 2017	Meet with new COL and develop guidelines	
<i>Community of Learning action plan implemented to raise achievement of learners and provide opportunity for professional networking and collaborating.</i>	Participate in a community of learning: to be adaptive and responsive to the changing educational landscape and which develops professional network of learners.	Maria	???		



Ngakonui Valley Annual Plan 2018



Strategic Goal Two Nurture and Grow Our Learning Relationships

Initiative	Actions	Who	To be Completed by	Indicators of success	Status delivery
2.1 Establish connections between local iwi and the school connections also with kohanga at the Marae and our local Marae.	Cultural diversity leader will investigate how connection can be made.	Natalie (With Whaea Dinny's help)	End of term 2 2018	*To have a powhiri and activities day first term 2018 * Then make regular contact each term	
			End of term 1 2018	*With Scott/ Morgan to set up a visit to the Kohanga	
			End of Term 4 2017	*Scott and Morgan to invite the Kohanga to our annual Ag and Pet day	
			End of term 2	*To attend Tuwharetoa or another local festival with our kapa haka group	
			February 2018	*Have/ set up an elite kapa haka group to perform at festivals, budget will need to include costumes and travel/ extra hours for Dinny.	
			Teacher Only day	*Karakia to be said- start of day/ lunch and end of day- REAP assembly	
2.2 Reflect cultural diversity in our NVS Way and offer all students the opportunity to acquire knowledge of Tikanga Maori	Houses set up with connections to the areas. Signs in Te Reo and school values. Celebrate language weeks	Maria- Support from Whaea Dinny House teachers James Cannon	End of 2017	* House designs have been chosen for display around the school	
			End of term 1, 2018	*House points/ challenges are built around knowing there is a prize for the winning house and winning certificates displayed	
			March 2018	*House tee shirts for leaders are designed and given to leaders	
			End of term 1	*Talk to James / or Harland Graphics for well designed graphic posters	
			February 2018	*James to carve an icon for the school using the oak tree branch	
			January 2018	*All school buddy values have Te reo written under the values	
2.3 Explore use of parent portal within e tap to improve communication, links found on new school website	PLD for teachers in use of portal Portal set up School website becomes a new communication base for our parents in accessing their information	Maria Scott Teacher to Confirm (Website and Facebook)	End of Term 4 2017	*School website is set up with new photos and information Links with school docs, U tube clips , newsletter and email contacts.	
			Term 4 2017	*Contact e tap and see what help is needed in setting a school portal up. Training to be looked into.	
			Term 1 2017	*Began move to school portal- information of accounts and reports and notices	
2.4 Continue to developing a transition to school programme and establish connections with ECEs	Continuing establishing connections with local preschools Te Whariki unpacked with the junior school Welcome to school packs updated Explore transition to High schools	Scott	Term 4	*Scott to invite preschool to Ag and Pet day, continue looking at events that they can come too.	
			Term 1 2018(or one each term)	*Te Whariki unpacked and presented to the staff through Yvonne and then Rochelle faire. Help with focus on Waihanganga	
			March 2018	*School Packs updated and website with information books. Regular visits to all preschools to continue- 2 a term	
			December 2018	*Open Days- March and November and Kowhai class in Term 3	



Ngakonui valley Annual Plan 2018



Strategic Goal Three Nurture and Grow Our Learning Environments

Initiative	Actions	Who	To be Completed by	Indicators of success	Status delivery
3.1 Staff develops inquiry learning linked to NVS Way curriculum around authentic learning in our unique setting. Tools for thinking and learning introduced to help development of a critical thinker.	Unpack NVS thinker through de bono hats, blooms and solo- evident throughout the school. Develop personal curriculum with 3 inquiries per year, and WOW weeks woven in each term.	Scott Maria	End of 2018	*PLD and staff meetings to unpack the NVS thinker. * Weekly references	
			January 2018	*Redesigned the inquiry template to show NVS inquiry cycle	
			Term 1, 2018	*Learning posters displayed around the school showing mindsets and values	
3.2 Work with consultant to develop 10 year property plan that is reflective of our vision and is future focused. Ensure 5YA projects are undertaken and maintenance programme developed to ensure buildings are well maintained on a scheduled basis	5YA projects underway -Kowhai/ Kahikatea -Decking -Hot water in the cleaners room -Heat pump in Ruapehu Room Gate and Fence for ORRS	Maria Paul Millar	December 2017	*5YA guttering completed	
			April 2018	*Begin work on Kowhai and Kahikatea room	
			April term 1	*Follow up on fencing for ORRs	
			July Term 3, 2018	*Check on status and money for hot water and heat pump.	
			Term 2 2018	*Apply for top up of 5YA	
			December 2017	*Year 7 art work/ year 8 artwork displayed	
3.3 Waihanga and passion projects are learning opportunities guided by the principles from NZC and Te Whariki	Waihanga developed and linked to NVS Way and Te Whariki	Morgan	December 2017	* Unpacked and written understanding/ expectation doc	
			December 2017	*Spoken with ECE and asked for PLD for 2018	
			December 2017	*PLD in play based learning – funding given	
			November 2017	*PTA asked for wish list to help with Waihanga	
3.4 Develop e learning plan and review annually and adapt to meet changing technologies	Introduce computer science and investigate google docs. School website to develop with links to portal.	Rochelle Maria	Term 4 2017	*Maria to complete with kiwi school website our design with photos and u tube songs	
			Term 1, 2018	*Website fully functional with a TBC to look after and up load new documents	
			Term 2 2018	*Portal and pedagogy docs / links are included	
			Term 3, 2018	*Computer science added to Long term plan of maths/ introduced using UC website for help	
3.5 Funding is maintained and the school is vigilant with the money making sure it is well managed and used in the correct areas for what is best for the school and the children.	Livestock policy, new accountant and vigilance used with the school resources. School roll maintained at 145-151. Fundraisers continued to top up gaps. PTA growth continues with wish list	Maria Dean (BOT rep)	Term 4, 2017	*See if cattle to be purchased	
			Term 1, 2018	*All livestock register up to date/ changes to be made at BOT meetings. Check in	
			Term 1, term 3 and term 4	*Open days to advertise our school/ scott continues rounds at ECE and asking to events	
3.6 Keep the uniqueness of our school- our history and our location.	Develop a school song and schedule events that include family and whanau. Review Pet day and organization	Natalie Maria	Term 4, 2018	*Do we have a school song/ haka? Ready for 2019	
			Annually	*All events are tweaked and reviewed for parents/ keeping them fun and enjoyable/ folder in staffroom	
3.7 A personalized school curriculum plan- NVS Way- is developed based on the vision, values and guiding principles	Teachers trial the localized curriculum plan and feedback gained from all students	Scott Maria	Term 4, 2017	* NVS way foundation doc completed and shared along with BFG	
			Term 2	*Hyperlinks added to document/ shared	
			Term 4, 2018	*Implementation plans updated and share/ each term *Progressions designed and tweaked	



Ngakonui Valley Annual Plan 2018



Swim lanes!

to write/
to organise

Strategic Goal/ Initiative	Term 4 2017	Holidays 2017/18	Term 1 2018	Term 2, 2018	Term 3, 2018	Term 4, 2018
Strategic Goal 1 "Nurture and Grow the Learner"	<ul style="list-style-type: none"> *Writing implementation plan rewritten and updated *Spelling expectations and progressions written *Learning process questions written *Excel data year 3-8 completed and shared *Comparison data completed *Budget for coaching workshops in 2018/ find *Apply PLD *COL Meeting begins *Inquiry Theme for 2018 shared at State of Nation *Budget set with funding for each teacher if needed 	<ul style="list-style-type: none"> *Expectation docs in planning/ portfolios *Mindsets referred too *Learning journey 2018 theme present in the classrooms *Shared spelling expectations *Writing implementation plan shared *Spelling unpacked expectation/ moderate for target *Reorganize boschers around information we want *Inquiry expectations shared/ written 	<ul style="list-style-type: none"> *Contact made with MOE to set up Pact *PACT tool training *Year 1-2 excel sheets began *Updated class excel *Alison Crooks- PLD- all teachers chats/ discussion and follow up *Snr leaders to have separate chat *Faces of data- all photos taken *Excel Class for Writing trialed 	<ul style="list-style-type: none"> *Appraisal chats with senior leaders to check on and discuss goals 	<ul style="list-style-type: none"> *Progress to date checked on Target children/ progress certs awarded 	
Strategic Goal 2 "Nurture and Grow Our Learning Relationships"	<ul style="list-style-type: none"> *Scott and Morgan to invite the Kohanga to our annual Ag and Pet day * House designs have been chosen for display around the school *School website is set up with new photos and information Links with school docs, U tube clips , newsletter and email contacts. *Contact e tap and see what help is needed in setting a school portal up. Training to be looked into. 	<ul style="list-style-type: none"> *Have/ set up an elite kapa haka group to perform at festivals, budget will need to include costumes and travel/ extra hours for Dinny. *Karakia to be said- start of day/ lunch and end of day- REAP assembly *House tee shirts for leaders are designed and given to leaders *James to carve an icon for the school using the oak tree branch *All school buddy values have Te reo written under the values 	<ul style="list-style-type: none"> *With Scott/ Morgan to set up a visit to the Kohanga *House points/ challenges are built around knowing there is a prize for the winning house and winning certificates displayed *Talk to James / or Harland Graphics fro well designed graphic posters *Began move to school portal- information of accounts and reports and notices *Te Whariki unpacked and presented to the staff through Yvonne and then Rochelle faire. Help with focus on Waihanga *School Packs updated and website with information books. Regular visits to all preschools to continue- 2 a term 	<ul style="list-style-type: none"> *To have a powhiri and activities day first term 2018 *Then make regular contact each term *To attend Tuwharetoa or another local festival with our kapa haka group 		<ul style="list-style-type: none"> *Open Days- March and November and Kowhai class in Term 3
Strategic Goal 3 "Nurture and Grow Our Learning Environments"	<ul style="list-style-type: none"> *Year 7 art work/ year 8 artwork displayed expectation doc *Spoken with ECE and asked for PLD for 2018 *PLD in play based learning – budgeted *PTA asked for wish list to help with Waihanga *Maria to complete with kiwi school website our design with photos and u tube songs *See if cattle to be purchased * NVS way foundation doc completed and shared along with BFG 	<ul style="list-style-type: none"> *Redesigned the inquiry template to show NVS inquiry cycle *5YA guttering completed *T Sticks updated * Unpacked and written Waihanga understanding/ 	<ul style="list-style-type: none"> *Learning posters displayed around the school showing mindsets and values *Website fully functional with a TBC to look after and up load new documents *All livestock register up to date/ changes to be made at BOT meetings. Check in *Open days to advertise our school/ scott continues rounds at ECE and asking to events 	<ul style="list-style-type: none"> *Begin work on Kowhai and Kahikatea room *Follow up on fencing for ORRs *Apply for top up of 5YA *Portal and pedagogy docs / links are included on website *Hyperlinks added to document/ shared *T Sticks updated *Implementation plans updated and share/ each term *Progressions designed and tweaked 	<ul style="list-style-type: none"> *Check on status and money for hot water and heat pump. *Computer science added to Long term plan of maths/ introduced using UC website for help 	<ul style="list-style-type: none"> *PLD and staff meetings to unpack the NVS thinker. * Weekly references *Open days to advertise our school/ Scott continues rounds at ECE and asking to events *Do we have a school song/ haka? Ready for 2019 *All events are tweaked and reviewed for parents/ keeping them fun and enjoyable/ folder in staffroom *Implementation plans updated and share/ each term *Progressions designed and tweaked